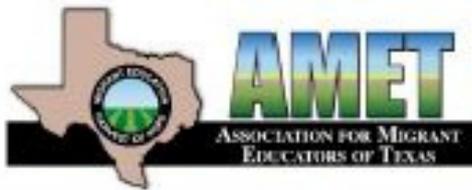


Migrant Education: Rising with Passion, Persistence, and Power



**AMET State Conference
November 17-19, 2021
San Marcos, TX**



ASSOCIATION FOR MIGRANT EDUCATORS OF TEXAS

Dear AMET members:

I am so delighted to welcome you to the 2021 AMET Conference: Migrant Education, Rising with Passion, Persistence and Power. The conference planning committee members, including local members, have spent many months planning a conference that provides you the opportunity to be a part of excellent professional development from our state agency as well as from your colleagues across the state. It is our hope that this year's conference equips you with the proper tools and resources to continue your work and to empower all students. You are commended for your dedication to and passion for improving the achievement and success of all migratory students in Texas.

Please take advantage of the sessions as well as the academies and participate fully in what is being offered at this year's conference. You are also invited to be a part of the Regional Meetings, share your ideas, and learn more about the AMET organization. With your registration to AMET, your parents will be invited to a free virtual conference in the evenings specifically geared for them. This year AMET will be offering a post conference professional development track available to those who register for this year's conference. These sessions are sure to assist you in your journey to making a difference for our migratory students across the state.

Please join us for a Fun Run: IMarch with Farm Workers 1 mile fun/run walk. Let's show support for our farmworkers by walking/running for 1 mile as we open the conference on Wednesday morning. To purchase the event T-shirt which benefits our scholarship fund, see our AMET website <https://www.ametx.org/fun-run>.

Come attend the vendor reception to thank our exhibitors for their role in making our conference successful. This will be a great time to get to know the products and services they provide as well as network with colleagues. Help us raise money for the AMET scholarship fund via the popular "Dinero for the Sombrero" that assists our migratory students as they begin their journey through college!

Welcome to San Marcos as we reconnect and finally see each other in person!

Ellie Ross
AMET President

KEYNOTE

Speakers



Thomas Valles is portrayed as the troubled teen in the movie *McFarland USA* and also the number one runner for the 1987 State Championship Cross Country team.

After graduating from *McFarland High School* in 1988, Mr. Valles continued his running career at *College of the Sequoias* and *California State University Bakersfield*. He remains involved with the sport through coaching. A former member of the *United States Coast Guard*, Mr. Valles has been employed by the *California Department of Corrections and Rehabilitation* for nearly two decades. He and his wife, *Martha*, have three children.

Mr. Valles now shares his message of perseverance, dedication, and success to thousands of elementary, middle, and high school students, college students, business owners, and crowds across the nation. He works to inspire and to connect by sharing the message that "Champions can come from anywhere." while sharing the vision that anything is possible as it is, "All in the attitude."

Opening General Session
Keynote Speaker
Wednesday, November 17, 2021



Raised in Southeastern New Mexico and West Texas, Rojélio Viramontez is one of seven brothers and sisters born to *Leopoldo Diaz Viramontez* and *Eloisa Garcia Anguiano*. The seed of his passion for dance was planted as early as high school years. Dance was not only his passion but the sheer escape from the realities he faced each day coming from a low income family living in the projects of Southeastern NM and West Texas. His passion towards dance allowed him to perceive and feel dance as more than just movement. It was also a cultural, historical, and powerful method to deliver a message for inspiration and motivation that can help change lives.

Through his life experience, education, and dance career, Rojélio developed a unique music and dance program that expands from the social emotional to multicultural focuses in the areas of *International Ballroom*, *Latin*, *Swing*, *Country Western*, and *Folk*. This program has been successfully implemented in over 15 states with some of the largest school districts including *Los Angeles*, *San Francisco*, *Dallas*, *San Antonio*, and *Miami* to some of the smallest districts in America. His program has been presented within the migrant community at state and national conferences, parent conferences, teen conferences and in the form of summer camps.

Closing General Session
Keynote Speaker
Friday, November 19, 2021

Congratulations AMET Scholarship Recipients!

2021 AMET High School Scholarship Recipients

Tammy Gallardo
Region 5



Stephany Garcia
Region 19



Sebastian Leija
Region 16

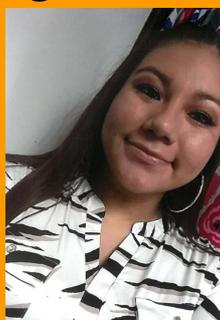


Blanca Martinez
Region 19



Yovana Lopez Valentin
Region 20

2021 AMET College Scholarship Recipient



Griselda Santiago
West Texas A & M University

2021 AMET Art Contest Scholarship Recipient



Evelyn Castillo
Region 20

Congratulations!

AMET AWARD Recipients

Leonard Beles, ESC-8, Administrator



Leonard Beles started his journey with the migrant world as a migratory student at Como-Pickton CISD. After high school graduation, he attended Texas A&M Commerce, earning his bachelor's degree. After teaching for several years, Mr. Beles joined Region 8 ESC as the Bilingual/ESL/Migrant Consultant. He now serves as Director of State and Federal Programs at Region 8 ESC. Even after becoming a federal programs director, he continues to work with migratory families. In addition to his role of director, he maintains a special connection to the Migrant Education Program through managing the Region 8 ESC MEP SSA districts, serving as the AMET Regional Director, sharing his expertise on various TEA focus groups, and presenting at the state level about the importance of literacy in the home. He is a lifelong learner and always has a book at hand. A co-worker remembers fondly when he visited individually with a migratory student who was at risk of dropping out of school. The administrator from the school district contacted Region 8 to highlight the impact Mr. Beles had on that student. Eventually, the student graduated from high school and even participated in the ESC's MEP Close Up trip to Washington, D.C.

Mr. Beles is well liked and respected across Texas, but his largest impact is in his area of Texas where he grew up as a migratory child, recruited for the migrant education program, and became a MEP consultant and later a Federal Programs Director. It is here that he made his home, invested in his community, and, along with his wife Eva, raise their two daughters. His co-workers and staff value his opinion, insights, and his sharp sense of humor (he is so punny!) while mentioning his love for data and spreadsheets.

Lisa Ragsdale, ESC-20, Educator

Lisa Ragsdale has demonstrated her commitment to ensuring that migratory students in rural and remote communities of ESC Region 20 have access to supplemental instruction in basic skills to compensate for academic deficiencies inherent in a highly mobile population. She goes to great lengths every day to help her students. Anyone who has witnessed a tutor lesson of Ms. Ragsdale's knows it is about much more than just improving grades. Ms. Ragsdale helps students believe in themselves, enjoy their learning, and achieve what they are capable of – in the classroom, at home and in life. She explains things in a way students understand, which helps them through their educational journeys. As well as being a powerful role model for her students, one of the biggest impacts she has is in building up their confidence. Her students feel safe asking as many questions as they like and go over tricky topics as many times as they need until they've got it nailed. Ms. Ragsdale knows that by encouraging her students every step of the way, celebrating their small and big wins, and encouraging them as individuals, they can achieve their full potential.

Ms. Ragsdale also understands and values the critical role parents and community play in a student's success. Her enthusiasm and collaborative approach have encouraged and strengthened parents' participation in their children's education.



Congratulations!

AMET AWARD Recipients

Amabeli Flores, Elgin ISD, TX-NGS Specialist



Amabeli Flores has been a Migrant Advocate for the past 24 years with the Migrant Education Program at Elgin ISD. She first started her Migrant Education Program journey as a Recruiter and strived to build lasting relationships in her community that helped grow awareness of the Migrant Education Program. Her favorite part of the Migrant Education Program has been the connection, communication, and building trust with the parents and students. For the past 16 years, she has served as both Recruiter and TX-NGS Data Specialist. According to Amabeli, TX-NGS is a lot of work but she loves working with the system. It is an important part of the Migrant Education Program. It helps with so many aspects of the job, from recruitment to identifying data trends. By processing TX-NGS data elements in a timely manner and generating reports to be shared with appropriate staff, she has been able to use her work as a TX-NGS Data Specialist to ensure students in the program have their educational needs met.

Yolanda Medina, La Joya ISD, Recruiter

The success of a Migrant Education Program largely depends on individuals willing to take that extra step. The high level of success the Migrant Program at La Joya ISD has reached is largely due to staff like Mrs. Yolanda Medina. Her boundless energy and positivism is her armor as she approaches all tasks with a "can do" attitude. Additionally, she is generous and is always willing to lend a hand. One might say she is the ultimate team player. Mrs. Medina oversees several elementary school campuses and is constantly pursuing opportunities to better serve the children she recruits. She has been at La Joya ISD for almost 11 years and has brought an immense wealth of knowledge and experience.

Mrs. Medina has proven herself time and time again to be a vital asset to the team and has become an invaluable member to the Migrant Education Program (MEP).



Irlanda Campos, North East ISD, Parent



Irlanda Campos is a former PAC President who has volunteered at multiple MEP events to teach other parents the importance of being an advocate for their children as well as becoming learners themselves. Her voice is clearly heard at the PAC meetings as she shares how much she has learned as a migrant parent. In addition, she served on the Texas State PAC committee where she learned how TEA supports the migrant education program across the state, and she dedicated herself to learn and to grow by taking advantage of all the parent trainings available to her. Whether it was the AMET conferences, ESC 20 parent trainings, or the State PAC, Ms. Campos is the first to encourage other parents as well as provide examples of why they need to be involved in their children's education. In addition, Ms. Campos participated in the Parent Academy through a partnership between ESC 20 and the University of Texas at San Antonio where she learned how to become a leader and share her mission and vision with other parents. Ms. Campos is also known for her countless hours of service in the community where she lives, feeding the staff of her local fire department and taking in the elderly to care for them when needed. These acts of service permeate how she lives and how she teaches her children to live.

Congratulations!

AMET Lifetime Distinguished Service Award



Margot Balderas
28 Years of Service



Dianna Diaz
38 Years of Service

Margot Balderas and Dianna Diaz have been part of the Migrant Education Program literally their entire lives. Their parents came to the US from Guanajuato, Mexico, and due to their lack of education and English language, they began doing field work to survive. As a result, the two sisters began doing migratory work at a very young age.

Dianna and Margot have many memories of being in the fields with their parents. They remember being young girls riding on top of the long sack their mother would pull while she picked cotton by hand. They remember migrating to Texarkana and staying in their truck because no housing was available. (As young children, they feared Bigfoot would get them.) They remember spending summers in Kinsey, Montana, weeding sugar beets and in Coloma, Wisconsin, working in the cucumber fields.

At some point, the family began routinely migrating to Dimmitt, Texas, where the entire family worked in the cucumber fields. If the cucumbers still needed growing time, the family would hoe cotton and clip onions. Many mornings, Margot and Dianna would shine the truck headlights on the fields to see the onions because they began working so early. Then after a long day of work, Dianna and Margot would return to the migrant camp in Dimmitt to sleep on the floor because no beds were available.

Returning to their hometown of Batesville, Texas, did not exempt them from field work. During the spring season, Dianna and Margot would work in the cucumber fields each day after school and on weekends. They would pick, load, and haul the cucumbers to the shed, often waiting until late into the night to unload the sacks. They teasingly say they are cucumber experts because of all their time in the cucumber fields. In addition to cucumbers, Margot and Dianna worked in spinach, onions, cabbage, cantaloupe, cotton, lettuce, carrots, and corn. As long as work needed to be done, they were involved year-round; during school holidays, after school, weekends, and summers.

After high school graduation, both Dianna and Margot enrolled at Southwest Texas Junior College. Dianna would go on to earn an Associates of Arts in Elementary Education. Later, in 1983, Dianna gained employment in the Migrant Education Program at Uvalde CISD where she worked as a recruiter. She used her life experiences as a former migratory child and worker, in addition to her extensive community networks, to actively identify and recruit migratory families in the area. A few years later, her sister Margot joined the district. In 1993, when Dianna became the NGS data specialist (now TX-NGS), Margot joined the Uvalde CISD MEP as a recruiter. By 2001, Margot joined Dianna and became the second NGS data specialist for the district.

Over the course of their many years of service to the Migrant Education Program, Dianna and Margot have become the very face of the Uvalde CISD MEP. They split the duties of identification and recruitment of migratory families and the data entry duties. Most important, they make a point of connecting with every migratory family in their community. Whether they are helping connect an out-of-school youth to support services, aiding a family with school enrollment questions, or following up on MSIX move notices, their livelihood is based upon the powerful idea that migrant life helped them to appreciate and understand the hardships that our migratory families endure because they, too, have experienced it.

Both Dianna and Margot are quite meticulous about their work and understand that for every family they recruit, data must be encoded perfectly so that appropriate funding is ensured to support the individual needs of the migratory students. Because they understand the value and importance of accurate records, they attend every training session available at the local, state, and national levels so that they can stay current on all changes to data entry and identification and recruitment. They ask questions when clarification is warranted, they take notes at every opportunity, and they ensure they have precise information so that their data is encoded perfectly. Margot and Dianna exemplify dedication, conscientiousness, and hard work.

Says Dianna, "Thanks to our parents, we got to experience hard work, but in the end, we learned to appreciate everything."

Schedule at a Glance

2021 AMET Conference

Wednesday, November 17

8:00a-10:00a Opening General Session/Veramendi Ballroom
Keynote Speaker: Thomas Valles AMET Awards Recognition

10:30a-Noon Administrators' Academy/Veramendi Ballroom EF

Noon-1:30p/Lunch

	Veramendi A	Veramendi B	Veramendi C	Veramendi D	Spring Lake C
1:30p-2:30p	Session #1 Educate*Innovate*Inspire - Title 1, Part C Migratory Student High Impact Tutoring Jacob Ortega, ESC-20	Session #2 Putting the Identification in ID&R Training Matt Flaherty, Arroyo Research Services	Session #3 : TEA Texas Education for Homeless Children and Youth (TEHCY) Program Implementation to Support Students Experiencing Homelessness Cal Lopez, TEA	Session #4 Advancing Wellness and Resiliency in Education: Exploring TEA Resources and Tools for Schools Julie Wayman, TEA	Session #5 Transcripts, Graduation Plans & EOCs, Oh My! Brenda Thompson, ESC-5 Norma Keney, ESC-6

2:45p-4:15p Afternoon Academy with Roger Rosenthal/Veramendi Ballroom EF

4:30p-5:30p Exhibitors Reception

5:00p-6:30p Parent Session (online only)

Thursday, November 18

8:00a-9:30a TX-NGS/MSIX Academy/Spring Lake C

	Veramendi A	Veramendi B	Veramendi C	Veramendi D	Spring Lake C
10:00a-11:00a	Session #6 Supporting English Learners in Texas - Resources for Success Rickey Santellana, TEA Myra Faris, ESC-20	Session #7 Supplement, Not Supplant Vivian Smyrl, TEA	Session #8 Culturally Responsive Engagement for Student Success Raquel Oxford, ESC-9	Session #9 Child Abuse Prevention: A Deeper Dive into Human Trafficking and TEA Efforts to Address It Monica Brewer, TEA	Session #10 The Rights of Immigrant Students and English Learners in the Texas Public Schools Roger Rosenthal, MLAP
11:15a-12:15p	Session #11 Exploring the Assisting Intrastate/Interstate Mobile Students (AIIMS) Rachel Morales, ESC-20 Lori Pevoto, ESC-20	Session #12 Strengthening educational success throughout students' academic life in school Dr. Sulema Carreón-Sánchez, IDRA Dr. Lizdela Piñón, IDRA	Session #13 Recruiter JEOPARDY! Krystal Seymour, ESC-16 Lus Chavez, ESC-16	Session #14 Migrant Programs for OSY and College Bound Students Jaime Miranda, UTRGV Clarissa Garza, UTRGV	Session #15 Rolling out the new Texas MEP Service Delivery Plan Andrea Vazquez, META Associates

12:15p-1:45p/Lunch

1:45p-3:15p ID&R Academy/Spring Lake C

	Veramendi A	Veramendi B	Veramendi C	Veramendi D	Spring Lake C
3:30p-4:30p	Session #16 Education Resources to Support Migratory Students Myra Faris, ESC-20	Session #17 Recruiters Building a Pathway of Trust with Our Families Norma Keney, ESC-6	Session #18 Building the Connection for Student Success Elda Valdez, TMIP Program Specialist	Session #19 A Pathway to Success Sarah Marin, UH CAMP	Session #20 The Texas MEP 2021-22 Evaluation Requirements Andrea Vazquez, META Associates

5:00p-6:30p Parent Session (online only)

Friday, November 19

8:30a-9:00a Regions 1, 2, 3 Regions 4, 5, 6, 7, 8 Regions 9, 10, 11, 12, 13 Regions 14, 15, 16, 17 Regions 18, 19, 20

9:00a-10:15a General Assembly/Business Session/Veramendi Ballroom EF

10:30a-11:30a AMET Closing General Session/Veramendi Ballroom EF
Keynote Speaker: Rojêlio Viramontes

Wednesday, November 17, 2021

8:00a - 10:00a / Opening General Session

Veramendi EF

Welcome to the Opening General Session of AMET 2021: Migrant Education: Rising with Passion, Persistence and Power. Join us for an amazing student performance, a conference greeting from the TEA Migrant Education Program, recognition of our award recipients, and our keynote address.

10:30a - Noon / Administrator Academy

Veramendi EF

Didi Garcia, MEP State Director

Idalia Ibanez, MEP Director

Roger Rosenthal, JD, Executive Director, Migrant Legal Action Program, Washington, DC

State and national presenters will speak on current issues and policies as they affect the education of migratory students in Texas. Academy attendees will be brought up to date on issues and initiatives affecting coordination and continuity of services for migratory students, program regulations, and compliance. They will be provided with data reflecting trends and patterns in the migrant program. From the national perspective, topics will include federal funding, the status of DACA, the impact of parents' fears regarding Public Charge, and the impact of Covid nationally on migratory families.

1:30p - 2:30p Concurrent Sessions

Educate*Innovate*Inspire - Title 1, Part C Migratory Student High Impact Tutoring

Jacob Ortega, ESC-20

Veramendi A

High impact supplemental tutoring is one of the most effective ways that Migrant Education Programs can facilitate learning acceleration. Session will focus on:

*Program Focus

*Student Prioritization

*Delivery Mode

*Identifying High-Quality Instructional Materials

*Evaluating the Program

Putting the Identification in ID&R Training

Matt Flaherty, Arroyo Research Services

Veramendi B

Arroyo Research Services (ARS) staff describe their comprehensive Identification and Recruitment (ID&R) Classroom. The ID&R Classroom, completed with 9 Texas school districts in 3 regions during 2020-2021, focused on building a foundation of identification strategies meant to help MEPs organize their systems for finding all of the eligible students within their district and/or region.

In addition to describing some of the ID&R Strategies taught during the classroom, this session will demonstrate how to conduct ID&R training remotely with a variety of participants.

TEA Texas Education for Homeless Children and Youth (TEHCY) Program Implementation to Support Students Experiencing Homelessness

Cal Lopez, TEA

Veramendi C

During this session, participants will be provided an overview of the McKinney-Vento Homeless Assistance Act, program updates, services, and support for students experiencing homelessness. We will discuss best practices, strategies, and resources to increase awareness, develop staff capacity, and address the unique needs of students experiencing homelessness.

1:30p - 2:30p Concurrent Sessions

Advancing Wellness and Resiliency in Education: Exploring TEA Resources and Tools for Schools

Julie Wayman, TEA

Veramendi D

Mental health is critical to children's success in school and life. This session will equip participants with research, information and awareness of resources designed to strengthen the mental health and emotional wellbeing of the whole school learning community. The presenter will provide a deep dive introduction to some TEA resources, tools, and evidence-based practices that support advancing wellness and resiliency in education. Our time together will include engagement and reflection on meaningful strategies that promote the social, emotional, and mental well-being of students served through the migrant education program.

Transcripts, Graduation Plans & EOCs, Oh My!

Brenda Thompson, ESC-5

Norma Keney, ESC-6

Spring Lake C

New to NGS Data Entry? Never worked with high school students before and are wanting to learn some academic basics? This might be the session for you! Migrant Specialist Brenda Thompson and Migrant Recruiter Norma Keney join forces with CCMR Counselor Jessica Caso to share the basics about transcripts, graduation plans and STAAR EOCs, oh my!

2:45p - 4:15p / Afternoon Academy with Roger Rosenthal

Veramendi EF

Important Things That All Migrant Education Program Staff Need to Know

Come hear about issues important to migratory students and families. Whether you are a school counselor, recruiter, teacher, data clerk, or administrator, you will hear about issues that directly impact students and your work.

Attorney Roger Rosenthal, from Migrant Legal Action Program and NASDME in Washington, DC will present and facilitate questions and conversation.

Issues to be explored will include:

MEP Funding-- Is funding going to grow? Should Title I serve migratory students? Will ESSERs funds help migratory students?

Deferred Action for Childhood Arrivals (DACA) -- What is the status of the program? How can we support DACA students and staff?

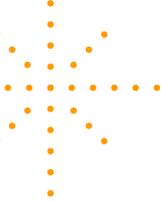
Public Charge -- This immigration issue can cause many migrant parents to avoid the MEP, ESL, school meals, and much more. Find out why Public Charge does not actually affect most migrant families.

Exhibitor Reception

Spring Lake Foyer

4:30p - 5:30p

Wednesday, November 17, 2021



Thursday, November 18, 2021



8:00a - 9:30a / TX-NGS/MSIX Academy

Nez Paniagua, TEA
TX-NGS Catapult Staff
Anita Mendoza-Ibarra, ESC-1
Julissa Sandoval, ESC-1

Spring Lake C



Session participants will review the 2021-2022 TX-NGS/MSIX data management fall requirements, including sample processes and reports. Software updates will be shared to provide transparency and a general understanding of application developments. The importance of a real-time technical assistance form will also be discussed. An overview of MSIX requirements will include the new MSIX application, move notifications, data requests and self-managed passwords.

10:00a - 11:00a / Concurrent Sessions

Supporting English Learners in Texas - Resources for Success

Rickey Santellana, TEA
Myra Faris, ESC-20

Veramendi A

Ensure equity for English learners by diving deep into the resources of the re-energized version of the Supporting English Learners in Texas Web Portal. Participants will learn more about the resources and tools within the web portal to assist parents and families, teachers, and district/campus leadership teams that support English learners. By promoting the use and benefits of the resources in the Supporting English Learners in Texas Web Portal, various stakeholders will be equipped to impact the English learners, immigrant students, and families they serve.

Supplement, Not Supplant

Vivian Smyrl, TEA

Veramendi B

This session will discuss the Supplement, Not Supplant requirement for Title I, Part C. Participants will have the opportunity to discuss several scenarios that frequently occur.

Culturally Responsive Engagement for Student Success

Raquel Oxford, ESC-9

Veramendi C

In this session we will identify foundations of culturally responsive engagement and brain research which impact the academic achievement and well-being of our students and create a plan to encourage strategies to provide equitable services to all students.

Child Abuse Prevention: A Deeper Dive into Human Trafficking and TEA Efforts to Address It

Monica Brewer, TEA

Veramendi D

Human Trafficking is a heinous crime impacting every community in Texas. Schools are a safe haven for students and play a critical role in identifying and reporting this crime. Educators have mandated training and reporting requirements. This session will discuss the ways in which TEA is working with a variety of state leaders and stakeholders to increase awareness and develop tools and resources to support educators with understanding and meeting these requirements.



10:00a - 11:00a / Concurrent Sessions

The Rights of Immigrant Students and English Learners in the Texas Public Schools

Roger Rosenthal, JD, Executive Director, Migrant Legal Action Program, Washington, DC



Spring Lake C

Immigrant children and English Learners (ELs) often face barriers in gaining entry to public schools and participating in school activities. This presentation will review what Texas public schools can and cannot require of immigrant children and ELs. Topics to be discussed include Social Security numbers, immigration documents, birth certificates, and immigration records. Eligibility for the free and reduced school lunch and breakfast programs will also be covered. Schools' responsibilities regarding English Learners (and their parents) will also be reviewed.

11:15a - 12:15p Concurrent Sessions

Exploring the Assisting Intrastate/Interstate Mobile Students (AIIMS) Portal

Rachel Morales, ESC-20

Veramendi A

Lori Pevoto, ESC-20

The new AIIMS portal launched on September 1, 2021! This interactive online resource was created to increase the level of program implementation knowledge of MEP staff across the state.

Join us as we walk users through the organization of the portal contents, highlighting important features and demonstrating the functionality of specific tools.

Bring your laptop! Participants will have time to explore sections of the portal in-depth and share implementation ideas for using this new resource.

Strengthening educational success throughout students' academic life in school.

Dr. Sulema Carreon Sanchez, IDRA

Veramendi B

Dr. Lizdelia Piñón, IDRA

Recognize parents are the first teachers and valued partners throughout the academic, social, emotional, and physical development journey of children in school. We know that strong and lasting alliances must be built between home and school, capitalizing on the collective strengths of teachers and parents to create a web of support for children's educational success throughout their academic life in school.

Recruiter JEOPARDY!

Krystal Seymour, ESC-16

Veramendi C

Lus Chavez, ESC-16

It's America's favorite quiz show come to AMET. Do you have the know-how and what-for to survive the ins and outs of IDR topics? Are your recruitment skills top notch? Join us for a special migrant focused game. This is Recruiter JEOPARDY!

Migrant Programs for OSY and College Bound Students

Jaime Miranda, The University of Texas Rio Grande Valley

Veramendi D

Clarissa Garza, The University of Texas Rio Grande Valley

HEP and CAMP are free educational programs which serve students from migrant or seasonal farm-worker families. HEP helps students who have dropped out of high school get their High School Equivalency Credential and serves more than 6,000 students annually. CAMP assists students in their first year of college with academic, personal, and financial support. CAMP serves approximately 2,400 migrant participants annually. These two programs, which have achieved stunning success rates since their inception, are funded through grants from the U.S. Department of Education, Office of Migrant Education and are administered by universities, colleges, and non-profit organizations nationwide.



11:15a - 12:15a / Concurrent Sessions

Rolling out the new Texas MEP Service Delivery Plan

Andrea Vazquez, Consultant, META Associates



Spring Lake C

Participants will receive an overview of the Office of Migrant Education's Continuous Improvement Cycle. Highlights of the new Service Delivery Plan (SDP) will be shared. The Strategies and Measurable Program Outcome's (MPOs) will be reviewed and discussed. Participants will have an opportunity work with colleagues from other projects to identify ways to implement the strategies to maximize funding, resources, and to best meet the needs of their migratory students.

1:45p - 3:15p / ID&R Academy

Spring Lake C

Nez Paniagua, TEA

Matt Flaherty, Arroyo Research Services

Maria Elena Cortez, ESC-1

Denise Anaya, ESC-1

This session is designed to provide resources and strategies to promote successful Identification and Recruitment of migratory students by reinforcing knowledge base, hands-on scenarios, and skills mastery. Arroyo Research Services (ARS) will share ID&R Sweeps activities, artifacts, and best practices that resulted from sessions held with nine Texas districts. Districts may utilize this information to streamline their recruitment plans.

3:30p - 4:30p Concurrent Sessions

Education Resources to Support Migratory Students

Myra Faris, ESC-20

Veramendi A

This session will provide an overview of the following resources available to support migratory students:

- A Bright Beginning - early literacy program
- Project SMART - summer math program for students in K-8
- Texas Migrant Education Program (TMEP) Portal - online resources for MEP staff and parents

Education Resources for Parents of K-12 Migratory Children - literacy resources for home use

Participants will receive a brief overview of each resource or program and information related to access, implementation, and how to get started.

Participants will view resources available to help market the programs and resources to the parents of migratory children.

Recruiters Building a Pathway of Trust with Our Families

Norma Keney, ESC-6

Veramendi B

What would you do if we told you changing how you communicate with parents during a phone interview or home visit could maximize a student's learning in the classroom? Building a pathway of trust with our parents is key. This session will focus on how you as the migrant recruiter can help fill the gap between family culture and school culture by tuning up your communication skills.

Building the Connection for Student Success

Elda Valdez, Program Specialist

Veramendi C

During this presentation, the Texas Migrant Interstate Program (TMIP) will provide essential information in relation to intra/interstate coordination that facilitates the educational needs of Texas migratory students. Participants will be able to utilize the TMIP services which can assist and provide guidance with out-of-state testing, online tutorials, and credit accrual/credit recovery. By establishing a strong relationship, TMIP will be able to assist our shared migratory student communities and allow for great educational success.

3:30p - 4:30p Concurrent Sessions

A Pathway to Success

Sarah Marin, University of Houston, CAMP

Veramendi D

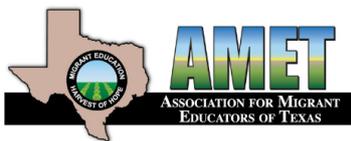
The University of Houston (UH) is proud to offer a Pathway to Success for migrant students. College is not always easily accessible; and we are here to offer students the option of pursuing their dreams at a Tier One public institution. As the second most diverse public university in the US, UH is the perfect place to start your college career. The College Assistance Migrant Program (CAMP) is here to help migrant students complete their freshman year successfully and build a community.

The Texas MEP 2021-22 Evaluation Requirements

Andrea Vazquez, Consultant, META Associates

Spring Lake C

Participants will receive a brief overview of the three phases of the Office of Migrant Education's (OME) Continuous Improvement Cycle. Information about the Texas MEP evaluation requirements will be discussed in depth. Participants will walk through all data collection instruments. Participants will also receive training on how to complete the Fidelity of Strategy Implementation (FSI) to determine the level of implementation of each strategy.



AMET Scholarship Fun Run/Walk

Let's show support for our farmworkers by walking/running for 1 mile as we open the conference on Wednesday morning.

- Time: 7:00a – 8:00a
- Date: Wednesday, November 17, 2021
- Place: Embassy Suites Hotel Parking Lot

*Previously ordered T-shirts distributed at the annual AMET conference in San Marcos, Texas on November 16, 2021, to paid participants of the "I March with Farmworkers" event.



DINERO for the SOMBRERO

AMET SCHOLARSHIP FUNDRAISER

Two ways to raise money for AMET Scholarships!

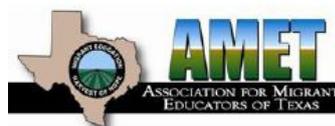
Donate Cash

Place cash donations directly into sombreros!

OR

Buy a Raffle Ticket

For a chance to win a Mexican Sombrero filled with scratch off lottery tickets!



Wednesday, November 17, 2021

Student Performance

8:00a - 8:30a

Mariachi Nuevo Cascabel

Mr. Juan Carlos Cavazos, Director

Opening General Session

8:30a - 10:15a

Posting of the Colors -- San Marcos AFJROTC, Major Anthony D. Williams

Pledge of Allegiance/Texas Pledge -- Mikaela Rodriguez, San Marcos High School

National Anthem -- Michael-Aidan Suarez, San Marcos High School

Invocation -- Mr. Jaime Miranda, Director, UTRGV - Edinburg CAMP

Friday, November 19, 2021

Student Performance

9:00a - 9:30a

SMHS Diamond Line

Ms. Michelle Knight, Director

Thank you!

TO SAN MARCOS CISD FOR GENEROUSLY
ALLOWING THEIR STAFF AND TALENTED
STUDENTS TO PERFORM AND PARTICIPATE AT
THE 2021 AMET STATE CONFERENCE.



2021-2022



Thank you to our Exhibitors!

AC Global Learning
Dr. Hilda Arnold
harnold@acgloballearning.org
281-313-7700

Amerigroup
Carol Villarreal
carol.villarreal@amerigroup.com
210-426-0033

Brainchild
Joey Gamble
joey.gamble@brainchild.com
239-384-6187

Close Up
Shannon Ahrens
sahrens@closeup.org
703-706-3412

DMAC Solutions - Region 7 ESC
Lauren Singleton
lsingleton@esc7.net
903-988-6880

Education Support Services for
Migratory Children in Texas
Sherri Nunneley
mepgrants@esc20.info
210-370-5772

FEV Tutor
Miranda Day
marketing@fevtutor.com
919-428-4064

FORXA- Multilingual Music
and Dance Programs
Rogelio Viramontez
danzzrojvida@gmail.com
213-218-8994

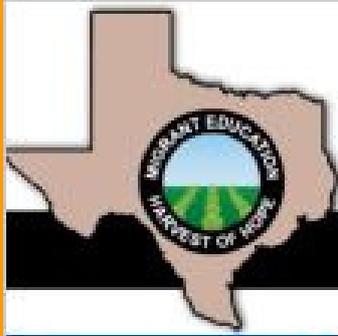
Imagine Learning
Mark Preator
mark.preator@imaginelearning.com
512-705-3026

Kaplan Early Learning Company
Bryan Haskins
bhaskins@kaplanco.com
210-215-0048

Riverside Insights
John Hurley
john.hurley@riversideinsights.com
401-339-5875

Superior Healthplan
Guadalupe Yanez
guadalupe.yanez@superiorhealthplan.com
512-925-8229

Silver Creek Collections
Rebecca Syrpis
syrpizr@gmail.com
512-293-5507



AMET

ASSOCIATION FOR MIGRANT
EDUCATORS OF TEXAS

**Virtual Parent
Sessions
Juntas Virtuales
para padres**



Wednesday, November 17, 2021

miércoles, 17 de noviembre del 2021, 5:00 - 6:30 p.m

Zoom: <https://escl.zoom.us/j/85661759765>

PRESENTATIONS / PRESENTACIONES

El líder en mí, Maria Maldonado Retana y Josie Mendoza
President & Member of State PAC / Presidenta y miembro del State PAC

Si, me voy a involucrar, Claudia Castañeda
STATE PAC Member / Miembro del State PAC

HACER Scholarship / Beca de HACER, Ernesto Mejia

Empoderando a padres comprometidos con la educación de sus hijos,
Monica Aguirre & Dinorah Cortinas, Region 4

Thursday, November 18, 2021

jueves, 18 de noviembre del 2021, 5:00 - 6:30 p.m

Zoom: <https://escl.zoom.us/j/85661759765>

PRESENTATIONS / PRESENTACIONES

Services by Texas Migrant Interstate Program / Servicios de Texas Migrant
Interstate Program, Elda Valdez

Services by Partners Resources Network / Servicios de Partners Resources
Network, Maria Cordero

Services by RGV Legal Aid / Servicios de RGV Legal Aid



<https://www.ametx.org/>

<https://www.facebook.com/associationformigranteducatorsoftexas/>



AMET

ASSOCIATION FOR MIGRANT
EDUCATORS OF TEXAS

Monthly Professional Development Sessions

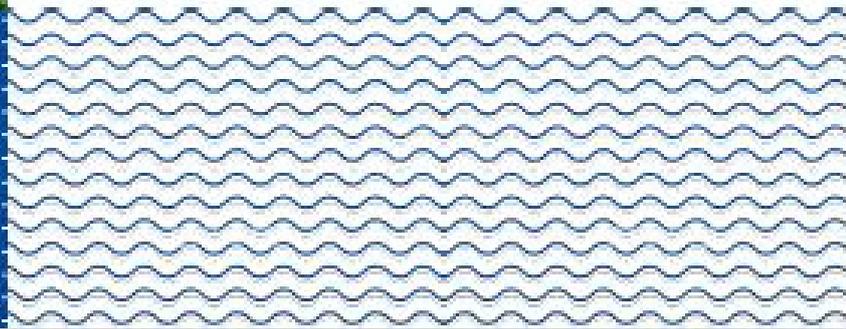
- January 11, 2022
- February 8, 2022
- March 8, 2022
- April 12, 2022
- May 24, 2022

Sessions are provided free to all 2021 AMET members/conference participants.

Sessions will be held via Zoom and begin at 1:00 PM and end approximately 2:15 PM.

Register now!

<https://www.ametx.org/conference-registration-info>



Thank you

FOR ATTENDING THE 2021 AMET CONFERENCE!

Please remember to complete your conference evaluation at www.ametx.org.
Once you submit the evaluation, you will be able to print your certificate.

Follow us on social media!

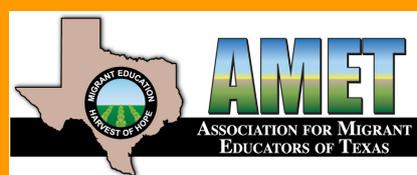


@associationformigranteducatorsoftexas



@association.migrant.ed.tx

2022 AMET State Conference
November 16 - 18, 2022
Embassy Suites Hotel Conference Center
San Marcos, Texas



*Cover art designed by Evelyn Castillo, a senior
at C.C. Winn High School, Eagle Pass ISD.*

*Migrant Education:
Rising with Passion, Persistence, & Power*

*The flowers are shaped in stars
to represent our dreams and aspirations.
The phoenix is the migrant child rising,
making his or her dreams come true.*

