



EDUCATION SERVICE CENTER • REGION 20

SEMPER PARATUS – *ALWAYS READY*

AGENDA

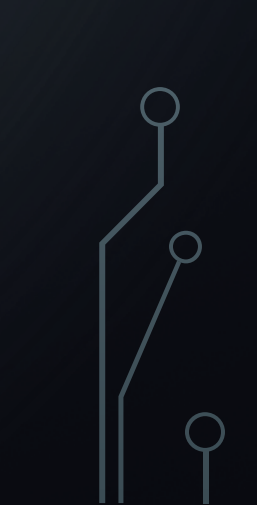

- FBI – Safe School Initiative Study (School Shooters)
- Characteristics of school shooters
- Red Flag Warning Signs
- Threat Assessment Management
- Santa Fe HS, Lessons Learned
- School Safety Initiatives
- Texas School Safety Center Resources
- School Safety Recommendations



BY MAY 25TH, 21 WEEKS INTO 2018, THERE
WERE ALREADY 23 SCHOOL SHOOTINGS
WHERE SOMEONE WAS HURT OR KILLED.

THAT AVERAGES OUT TO MORE THAN 1
SHOOTING A WEEK.

Saeed Ahmed and Christina Walker, CNN



2 SATAN-WORSHIPING GIRLS PLANNED TO KILL MIDDLE SCHOOL CLASSMATES, DRINK VICTIMS' BLOOD

- <https://www.abcactionnews.com/news/region-polk/bartow/pd-2-satan-worshipping-girls-armed-with-knives-plotted-to-kill-15-students-at-middle-school->

ARREST ANNOUNCED IN SOCIAL MEDIA THREAT TOWARD BEAUMONT HIGH SCHOOL

- <https://www.pe.com/2018/10/24/social-media-threat-for-bhs-puts-banning-beaumont-high-schools-on-alert/>







TOMORROWS NEWS SANDY HOOK PROMISE FOUNDATION

<https://www.youtube.com/watch?v=ZvRQ1StsYGw> 1:25



<https://www.youtube.com/watch?v=A8syQeFtBKc>

2:29

Most mass shootings are not impulsive acts; most were planned for 6 months to a year. In almost every case, warning signs were given off that were not understood, were not acted upon quickly or was not shared with someone who could help.

In 4 out of 5 school shootings, at least one other person had knowledge of the attacker's plan but failed to report it.

2000-2017 SCHOOL SHOOTING INCIDENTS

- FBI Handout

FBI-SAFE SCHOOL INITIATIVE STUDY

KEY FINDINGS

- Shooters are studying past events, trying to out do each other.
- There is no accurate “profile” of individuals who engage in targeted school violence.
- 99 percent of the attacks committed by males
- Almost all of the attackers (95 percent) were current students at the school
- In 73 percent of the incidents, the attackers had a grievance against at least one of their targets
- Most attackers did not threaten their targets directly prior to the attack.

KEY FINDINGS CONTINUED

- Most attackers engaged in some behavior, prior to the incident, that caused concern or indicated a need for help.
- Most attackers were known to have difficulty coping with a significant loss or personal failure. Many had considered or attempted suicide.
- Many attackers felt bullied, persecuted, or injured by others prior to the attack.
- Most attackers had access to and had used weapons prior to the attack.
- Despite prompt law enforcement responses, most shooting incidents were stopped by means other than law enforcement intervention.

RED FLAGS, WARNING SIGNS AND INDICATORS

- A single warning sign by itself usually does not warrant overt reaction.
- Some warning signs carry more weight than others.
- When a cluster of indicators is present, the risk becomes more serious.

Roger DePue, Ph.D.

<https://www.uno.edu/counseling-services/documents/redflags.pdf>

RED FLAGS, WARNING SIGNS AND INDICATORS

Strategies for Intervention

- Talk to student and develop a treatment plan
- Call parents/guardians
- Request permission to communicate with a medical professional or therapist (via parents)
- Checking with law enforcement to ascertain whether there have been any interactions with police
- Talk with friends and teachers

Roger DePue, Ph.D. <https://www.uno.edu/counseling-services/documents/redflags.pdf>

THREAT ASSESSMENT MANAGEMENT

- Establish a multidisciplinary threat assessment team.
- Define prohibited and concerning behaviors.
- Create a method for students, parents, staff to report concerns.
- Determine when LE will be notified.
- Establish assessment procedures.
- Develop risk management options.
- Create and promote safe school climates.
- Conduct training with stakeholders.

Enhancing School Safety Using a Threat Assessment Model, U.S. Secret Service, National Threat Assessment Center, July 2018



LESSONS LEARNED FROM SANTA FE, TX

- Officers with various agencies began speaking to the media
- Elected Officials and entourages arrived and impeded services
- Reunification slowed because many students had no ID
- Identification of deceased took 6-8 hours
- Reunification was high stress area. Family and media demanded frequent updates.

LESSONS LEARNED FROM SANTA FE, TX

- As many as 300 officers from multiple jurisdictions responded
- Police and Satellite trucks impede EMS
- No Incident Command was established quickly
- Radio communications became an issue
- Over 50 building doors were damaged from entry and many not locked

SCHOOL SAFETY INITIATIVES

- Law enforcement agencies encouraged to increase patrols.
- DPS is visiting campuses to increase presence in rural areas.
- Law enforcement agencies, including Fire (EMS) are training together and sharing resources.
- Districts encouraged to utilize School Marshals or Guardians.
- Social media monitoring.
- Legislators are making efforts to learn about the issues in preparation of the upcoming legislative session.
- Promoting - See something, say something!

TxSSC Resources

- <https://txssc.txstate.edu/>
- Events
- Tools
- Videos

SCHOOL SAFETY RECOMMENDATIONS

- Lock classroom doors
- Control visitor access
- Utilize visible student/staff IDs at all times
- Iwatch TX app/Crime Stoppers
- Drills, Tabletop exercises, Re-Unification Process
- Professional Development
 - Threat Assessment Management
 - Mental Health First-Aid
 - Civilian Response to Active Shooter Event (CRASE)
 - Stop-the-Bleed
 - Standard Response Protocol/Standard Reunification Method



CONTACT INFORMATION

Larry Rodriguez, ESC-20

School Safety Consultant

Office: 210-370-5616

Cell: 210-563-6608

Email: Larry.rodriguez@esc20.net

