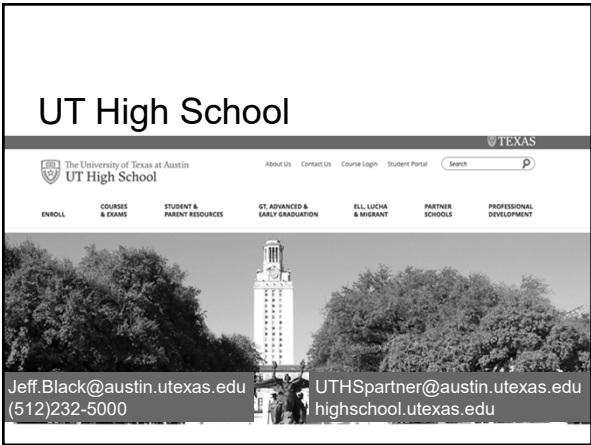


**Reverse Deficit Thinking
by Using Flexible
Academic Strategies**

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Our Mission

The mission of UT High School is to improve outcomes for students, educators, and school districts across Texas and beyond, by creating innovative learning experiences and providing strategic support services.

UTHS is an accredited, Texas public school.

Session Objectives

- Discuss “deficit thinking”, and how flexible educational models can lead to student success and empower both students and educators.
- Review program models, and share best practices in course planning, transferrable credits, and on-time graduation.

Session Topics

- “Deficit Thinking” and the power of belief!
- Best Practices
 - Credit by Exams - Digital Curriculum
 - Online Courses - Diploma Program
- LUCHA Services

Deficit Thinking....

- Deficit thinking focuses on students’ and families’ deficiencies..

What does it take to refocus the way we see our students?

Shift Mindsets...

What are the challenges? → **What are the strengths?**

“An asset-based approach focuses on the assets of the individual and community, rather than problems.” (Green & Haines, 2011)

Achievement at proficiency and higher is predicated on...

Jewell-Sherman's Emerging Framework - 2015

Shift Mindsets...

Deficit-Based <ul style="list-style-type: none">• Needs driven• Problems focused• Externally focused• What is missing that we must go find?• May lead to downward spiral of burnout, depression or dysfunction	Asset-Based <ul style="list-style-type: none">• Strengths driven• Opportunity focus• Internally focused• What is present that we can build upon?• Leads to new aspirations, hope, and progress towards graduation
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Student Assets

Common Challenges:

- Frequent absences due to work schedule and family relocation
- Loss of credit due to late start or early withdrawal
- Students start a course in one location and need to finish it in another
- Failure to graduate on-time in 4 years

Student Strengths:

What are our student's strengths?

Working together, we will meet each component of student success...



Jewell-Sherman's Emerging Framework - 2015

How do you overcome deficit thinking?

You use the tools and **strategies** to experience success...to change a path...to tell a different story...which feeds your **belief** that you can and will do this work.

UTHS Programs & Services to Support Students:

- Diploma Program
- Online High School Courses
- Credit by Exams (CBEs)
- Parent & Student Resources
- G/T, Advanced, & Early Readiness
- ELL, LUCHA™, & Migrant
- Partner School Services
- Educator Professional Development

The UTHS Migrant Program has 29 years experience supporting migrant students.

Credit by Exams (CBEs)

- Aligned to Texas Essential Knowledge and Skills (TEKS) Standards
- Easily transferrable credits
- Designed by Texas-certified teachers
- Credit recovery or acceleration
- Available as semester exams

Credit by Exams (CBEs)

- Credit Recovery
 - Validate credit for coursework taken elsewhere
 - Recover credit for courses failed
 - Subjects available
 - Spanish I, II, III
 - Math, Science, ELA, Social Studies core courses
 - Elective courses
 - Score of 70% required

Credit by Exams (CBEs)

- Acceleration
 - Earn credit for native Spanish-speaking skills
 - Accelerate in variety of subject areas
 - Subjects available
 - Spanish I, II, III
 - Math, Science, ELA, Social Studies core courses
 - Elective courses
 - Score of 80% required

Online Courses

- UTHS certified teacher of record
- UTHS awards transferrable credit
- Accessible from anywhere
- Subject areas:
 - ELA I, II, III, IV
 - Alg. 1, Geom., Alg. 2, AQR, Pre-Cal., AP Cal., AP Stats.
 - IPC, Bio., Chem., Phy., Enviro, AP Enviro
 - W. Geo., AP Human Geo., W. Hist., US, Gov., AP Gov., Economics
 - Spanish I, II, III, Art, PE, Comm Apps., Psych., Personal Fi., Health, BIMM, Humanities, Creative Writing, Lit. Genres

Online Courses: Course Features

- Guided instruction
- Instructor feedback
- Self-Assessment
- Real-world application
- Multi-media
- Vocabulary resources
- Interactive notebook
- Exam study guide
- Canvas Learning Management System
- 5E lesson design
 - (Engage, Explore, Explain, Elaborate, Evaluate)
- 150 days to complete each semester course

Digital Curriculum

- Your staff serves as teacher of record
- Your organization awards credit
- Teacher's choice in purpose, lesson order, and assignments
 - Content review
 - Content preview
 - STAAR prep
 - Flipped classroom approach
 - Credit recovery lab
 - Summer School
 - Flex period
 - Learning lab
 - On student's own time

Diploma Program

- UTHS diploma
- Completely online
- Texas graduation requirements
 - 22 to 26 credit plans
 - Annual personal graduation plans



Diploma Program: Resources

- Free math and science tutoring by phone or Skype, phone, or appointments
- 1-800 number access to Spanish-speaker for technical support
- Coordination with out-of-state schools

LUCHA™ Support Services

The Language Learners at The University of Texas at Austin's Center for Hispanic Achievement

- Avoid repeating coursework already completed in a student's home country:
 - Educational document obtainment from Mexico
 - Transcript analysis from Mexico, Honduras, and Cuba
- Online courses offered in Spanish via LUCHA™

Benefits for School Districts

- Meet migrant students' unique needs
- Flexible student options
- Recover student credits
- Reduce student dropout rate
- Improve student on-time graduation rate
- Save money by recovering credits

Sample Texas District Funding Sources

- Title I, Part C
- Title III - Bilingual
- High School Allotment
- Instructional Materials Allotment
- District/campus general funds

**Contact Texas Education Agency regarding use of funds for services.*

District Cost Savings

A school district's average cost to instruct a student to receive 1 full credit = \$1,307 (NEA 2017-2018)

- Credit by Exam (1 semester) = \$50
- Online course (1 semester) = \$245
- Online course (1 semester) via LUCHA™ = \$125
- Digital curriculum (1 semester) = \$50

District Cost Savings

A school district's average cost to instruct a student to receive 1 full credit = \$1,307 (NEA 2017-2018)

District A	
Total number of credits awarded to students	30 credits
Average cost to instruct students in 30 credits (\$1,307/credit)	\$39,210
Cost of UTHS online courses (\$490/credit x 30 credits)	\$14,700
District Cost Savings	\$24,510

District Cost Savings

Savings to a district partner in 2017-2018:

Number of High School Campuses Served	10
Number of Students Supported	83
Number of Credits Recovered	697.5
Initial Cost to District	\$32,400
District Cost Savings	\$879,232.50

“We have walked on a path
cleared by others, so it is our
responsibility to clear the path for
others.”

*UT High School is here it help
you clear those paths...*
